

# EQUALITY IMPACT ASSESSMENT

## EDUCATION, PARTICIPATION AND SKILLS



### STAGE 1: WHAT IS BEING ASSESSED AND BY WHOM?

<b>What is being assessed - including a brief description of aims and objectives?</b>	<p>The Transition support service for young people into education, employment and training has been the responsibility of the Local Authority since 1<sup>st</sup> April 2008. Since that time the statutory duties of the Local Authority in regard to the support offered to young people making a transition from full time education to further education or training have changed. The local authority's statutory duty is now only to provide transition support to vulnerable young people with the duty for universal careers advice and support being transferred to schools and academies. The legislation regarding the age at which young people are able to leave school has also changed and from September 2015 all young people up to the age of 18 will be required to remain in full time education or training. This change will have a significant impact on the numbers of young people making the transition and will mean that the reduction in the value of the contract should not have an impact on the young people.</p> <p>The service has been delivered by a Local Authority Controlled Company since April 2008 and it is now proposed to make a direct award of the contract.</p>
<b>Author</b>	Janet Greaves-stocker
<b>Department and service</b>	Strategic Commissioning
<b>Date of assessment</b>	13.11.2020

### STAGE 2: EVIDENCE AND IMPACT

<b>Protected characteristics (Equality Act)</b>	<b>Evidence and information (eg data and feedback)</b>	<b>Any adverse impact</b> See <a href="#">guidance</a> on how to make judgement	<b>Actions</b>	<b>Timescale and who is responsible</b>
<b>Age</b>	The service will work with vulnerable young people aged between 15-17 who are making	Due to the Raising of the Participation Age( RPA) the numbers of young people in this		

	a transition from full time education to further education or training.	age bracket that are making the transition have reduced significantly and should be well supported within the new contract.		
<b>Disability</b>	The service supports all young people who currently hold a statement of special educational needs and will continue to support young people with an Education health and care plan when they are making a transition to further education employment and training	It is not expected that the changes to the service will have any adverse impact on this group as the group is identified in the service contract as one of the vulnerable groups to be supported by the service.		
<b>Faith/religion or belief</b>	According to the 2011 Census, 148,917 people in Plymouth are Christian, 881 are Buddhist, 567 are Hindu, 168 are Jewish, 2,078 are Muslim, 89 are Sikh, 1,198 are listed as 'other religion' 84,295 have no religion and 18,191 did not state a religion.	It is not anticipated that the changes to the service will have any adverse impact on groups with specific beliefs. All vulnerable young people will be supported regardless of their belief.		
<b>Gender - including marriage, pregnancy and maternity</b>	It is not expected that the service will have any adverse impact on this group.			
<b>Gender reassignment</b>	The last Census did not include a question about gender Reassignment	It is not expected that the changes to the service will have any adverse impact on this group.		
<b>Race</b>	According to the 2011 census approximately 93% of the	It is not expected that the changes to the service will have		

	population of Plymouth are White British. The remaining 7% come from a wide range ethnic backgrounds, including significant population of British Asian (including Chinese), Black British African	any adverse impact on this group as the group is identified in the service contract as one of the vulnerable groups to be supported by the service.		
<b>Sexual orientation - including civil partnership</b>		It is not expected that the changes to the service will have any adverse impact on this group as the group is identified in the service contract as one of the vulnerable groups to be supported by the service		

**STAGE 3: ARE THERE ANY IMPLICATIONS FOR THE FOLLOWING? IF SO, PLEASE RECORD ACTIONS TO BE TAKEN**

<b>Local priorities</b>	<b>Implications</b>	<b>Timescale and who is responsible</b>
<b>Reduce the gap in average hourly pay between men and women by 2020.</b>	None identified	
<b>Increase the number of hate crime incidents reported and maintain good satisfaction rates in dealing with racist, disablist, homophobic, transphobic and faith, religion and belief incidents by 2020.</b>	None identified	
<b>Good relations between different communities (community cohesion)</b>	None identified	
<b>Human rights</b> Please refer to <a href="#">guidance</a>	None identified	

**STAGE 4: PUBLICATION**

Responsible Officer Alison Botham

Date 23/11/20

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Director, Assistant Director or Head of Service