

EQUALITY IMPACT ASSESSMENT

Education, Participation and Skills



STAGE 1: WHAT IS BEING ASSESSED AND BY WHOM?

What is being assessed - including a brief description of aims and objectives?	Weekend and Holiday Activities for disabled children. The service provides practical support for families of disabled children which supports them in their caring role and enables them to have a break from caring. The service will provide group activities at weekend and holidays in a suitable environment for disabled children. This will give the families a break from their caring role.
Author	Janet Greaves-Stocker
Department and service	People SEND Services
Date of assessment	06.09.2021

STAGE 2: EVIDENCE AND IMPACT

Protected characteristics (Equality Act)	Evidence and information (eg data and feedback)	Any adverse impact See guidance on how to make judgement	Actions	Timescale and who is responsible
Age	The service supports families of disabled children from 0 -18. There is no barrier to receiving the support. Families that are assessed as requiring the support are able to access the support.	It is not anticipated that the service will have any adverse impact on groups with specific beliefs. All vulnerable young people between the ages of 0-18 will be supported.		
Disability	The service supports families of disabled children from 0 -18. There is no barrier to receiving the support. Families that are	It is not anticipated that the service will have any adverse		

	assessed as requiring the support are able to access.	impact on groups with specific beliefs		
Faith/religion or belief		It is not anticipated that the service will have any adverse impact on groups with specific beliefs. All vulnerable young people will be supported regardless of their belief.		
Gender - including marriage, pregnancy and maternity		It is not anticipated that the service will have any adverse impact on groups with specific beliefs. All vulnerable young people will be supported.		
Gender reassignment		It is not anticipated that the service will have any adverse impact on groups with specific beliefs. All vulnerable young people will be supported.		
Race		It is not anticipated that the service will have any adverse impact on groups with specific beliefs. All vulnerable young people will be supported.		
Sexual orientation - including civil partnership		It is not anticipated that the service will have any adverse impact on groups with specific beliefs. All vulnerable young people will be supported.		

STAGE 3: ARE THERE ANY IMPLICATIONS FOR THE FOLLOWING? IF SO, PLEASE RECORD ACTIONS TO BE TAKEN

Local priorities	Implications	Timescale and who is responsible
Reduce the gap in average hourly pay between men and women by 2024.	n/a	

<p>Increase the number of hate crime incidents reported and maintain good satisfaction rates in dealing with racist, disablist, homophobic, transphobic and faith, religion and belief incidents by 2020.</p>	<p>n/a</p>	
<p>Good relations between different communities (community cohesion)</p>	<p>n/a</p>	
<p>Human rights Please refer to guidance</p>	<p>n/a</p>	

STAGE 4: PUBLICATION

Responsible Officer

Date

Ming Zhang, Service Director (Education Participation and Skills)

11 January 2022

