

# Education and Children's Social Care Overview and Scrutiny Committee



Date of meeting:	09 December 2022
Title of Report:	<b>School Attainment</b>
Lead Member:	Councillor Charlotte Carlyle (Cabinet Member for Education, Skills and Children and Young People)
Lead Strategic Director:	Sharon Muldoon (Director for Childrens Services)
Author:	Ming Zhang
Contact Email:	Ming.zhang@plymouth.gov.uk
Your Reference:	<a href="#">Click here to enter text.</a>
Key Decision:	No
Confidentiality:	Part I - Official

## **Purpose of Report**

To provide a summary of the school attainment outcomes that have been provisionally published or shown in the regional data collection. The full national final data releases will not be available until at least late October.

## **Recommendations and Reasons**

For information.

## **Alternative options considered and rejected**

Not applicable

## **Relevance to the Corporate Plan and/or the Plymouth Plan**

This decision links to the Plymouth Plan: Policy HEA2 - Delivering the best outcomes for children, young people and families.

## **Implications for the Medium Term Financial Plan and Resource Implications:**

None

## **Financial Risks**

None

## **Carbon Footprint (Environmental) Implications:**

None

**Other Implications: e.g. Health and Safety, Risk Management, Child Poverty:**

\* When considering these proposals members have a responsibility to ensure they give due regard to the Council's duty to promote equality of opportunity, eliminate unlawful discrimination and promote good relations between people who share protected characteristics under the Equalities Act and those who do not.

[Click here to enter text.](#)

**Appendices**

\*Add rows as required to box below

Ref.	Title of Appendix	Exemption Paragraph Number (if applicable) <i>If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.</i>						
		1	2	3	4	5	6	7
A	Briefing report title							
B	Equalities Impact Assessment (if applicable)							

**Background papers:**

\*Add rows as required to box below

Please list all unpublished, background papers relevant to the decision in the table below. Background papers are unpublished works, relied on to a material extent in preparing the report, which disclose facts or matters on which the report or an important part of the work is based.

Title of any background paper(s)	Exemption Paragraph Number (if applicable) <i>If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.</i>						
	1	2	3	4	5	6	7

**Sign off:**

Fin	<b>DJN. 22.23 .286</b>	Leg	EJ/388 51/17. 11.22 (4)  EJ/388 51/17. 11.22 (5)	Mon Off	<a href="#">Click here to enter text.</a>	HR	<a href="#">Click here to enter text.</a>	Assets	<a href="#">Click here to enter text.</a>	Strat Proc	<a href="#">Click here to enter text.</a>
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Originating Senior Leadership Team member: Ming Zhang

Please confirm the Strategic Director(s) has agreed the report? Yes

Date agreed: 16/11/2022

Cabinet Member approval: Cllr Charlotte Carlyle approved by email

Date approved: 24/11/2022

## Plymouth Schools Outcome – Provisional

### 2022 Provisional Exam Results show a continued improvement

There are some impressive success in both Primary and Secondary schools' attainment results in 2022 further to the green shoots of progress in 2021.

**Primary schools** - The Government's provision release updated on 9<sup>th</sup> September indicated that this year, 59% of Primary school pupils have met the expected standards (EXS) at the end of Key Stage 2.

It means for the first time, Plymouth's outcome is better than the Southwest Region's average (57%) and the national average (58%).

Percentage of pupils meeting the expected standard in reading, writing and maths (combined) for 'Key stage 2 attainment by region and local authority' in England, Plymouth and South West between 2016/17 and 2021/22 (No normal exams in 2019-21 due to Covid-19 pandemic)							
		2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
South West	Plymouth	60%	63%	64%	no exam	no exam	59%
	South West	60%	63%	64%	no exam	no exam	57%
England		62%	65%	65%	no exam	no exam	58%

This progress has been achieved further to last year's green shoots of the city's Secondary Key Stage 4 outcomes which were for the first time better than the national average, based on like for like national comparison.

**Secondary schools** - Last year (2021), we have for the first time achieved better than the national average KS4 attainment 8\* and basis English and Maths pass rates. (No national progress 8 data for 2021).

Consolidating that progress, the initial data of 2022 exam results indicates that Plymouth Secondary schools continue to make steady progress with an improvement in both Attainment 8 and Progress 8\*\*, although the initial data should be treated with care due to the transitional exam arrangement and the technical methodology for estimating progress 8 based on 2019 formula.

This year's (2022) outcomes of Attainment 8 and Progress 8 were historically best in Plymouth since the accountability measures were introduced in 2014. (There is not yet national figures to compare with until late October.)

Plymouth City Secondary School KS4 Outcomes (unverified)	2022 Progress 8 (using 2019 estimates)	2019 Progress 8	2022 Attainment 8	2019 Attainment 8
<b>Avg.</b>	<b>-0.10</b>	<b>-0.29</b>	<b>47.40</b>	<b>44.10</b>

The momentum of improvement is clearly established in Plymouth. It gives much cause for optimism for our vision of a decent education in Plymouth education although there is still a long way to go both nationally and locally to realise the country's vision of a Global Britain and our local economic opportunities as a Freeport in a highly competitive 21 century.

\* **Attainment 8** measures the achievement of a pupil across 8 qualifications including mathematics (double weighted) and English (double weighted), 3 further qualifications that count in the English Baccalaureate (EBacc) measure and 3 further qualifications that can be GCSE qualifications (including EBacc subjects) or any other non-GCSE qualifications on the DfE approved list. Each individual grade a pupil achieves is assigned a point score, which is then used to calculate a pupil's Attainment 8 score (see second step below).

\*\* **Progress 8** is a measure published annually showing the average academic performance of a secondary school. It is calculated by adding together pupils' highest scores across eight government approved school subjects. While these numbers are not made publicly available on a pupil-by-pupil basis, scores taken from across a school year group are averaged to produce a school's overall score.