

## Safer Plymouth Serious Violence Action Plan 2024- 2028

### A Model for Violence Prevention

Violence is preventable. Everyone has a role in preventing violence.

Our vision is for Plymouth to be a place where everyone can lead their lives free from violence and the fear of violence.

We aim to achieve this through multiple and reinforcing approaches that both address the drivers of violence and respond to the harm caused by violence. This will support a dynamic and adaptive process that responds to the call for change outlined in the Serious Violence Duty and supports effective coordination of local efforts and resources.

Safer Plymouth members will take every opportunity to support partners across the city to continue to:

1. challenge harmful and cultural and social norms,
2. adopt trauma responses approaches and practice,
3. share responsibility for supporting victims and people who cause harm; and
4. expand relational based programmes and initiatives.

| <b>Serious Violence Pillar</b>             | <b>Prevention response</b>   | <b>Target</b>                                   | <b>Action</b>  | <b>Timeframe</b> | <b>Lead Body</b>  |
|--|--|---|--|------------------|-------------------|
| Building Personal and Community Resilience | Establish a Healthy Relationships Alliance to support social, emotional and life skills development in all | N.1 N.2<br>N.3<br>L.1 L.2<br>L.3 L.4<br>L.5 L.6 | Coordinate and deliver whole school approach to cover respectful behaviour, healthy relationships and gender equality across Plymouth schools and further education providers. | March 25         | DA/VAWG Sub Group |

|  |   |                                      |  |          |                          |
|--|---|--------------------------------------|--|----------|--------------------------|
|  | schools and youth settings.                   |                                      |  |          |                          |
|  | Challenging harmful cultural and social norms | N.1 N.2<br>N.3<br><br>L.1 L.2<br>L.4 | Commission Bystander training to build knowledge, skills and confidence to intervene. Including:   | March 25 | DA/VAWG Sub Group        |
|  |   |                                      | <ol style="list-style-type: none"> <li>1. Co-production young people's programme: engage with at least 2 schools, NSPCC Advisory Group and Youth Parliament to develop schools-based programme.</li> <li>2. Co-production community bystander programme: host at least 4 sessions with community members and partners; engage with peer researchers and community builders to co-host sessions.</li> <li>3. Mapping of current practice, research and interventions locally, regionally and nationally.</li> <li>4. Development of Plymouth specific Bystander Intervention training package – that can be delivered in person/online.</li> <li>5. Development of Plymouth specific Train the Trainer package</li> <li>6. Test/pilot delivery of Bystander Intervention programme in the community to at least 60 participants.</li> <li>7. Test/pilot delivery of Bystander Intervention young people's programme in 1 school.</li> <li>8. Delivery of 3 Train the Trainer sessions in schools and communities with a target of 18 trainers trained.</li> <li>9. Delivery of city-wide Plymouth Bystander communications campaign.</li> </ol> |          |                          |
|  |   |                                      | Develop a shared narrative and community awareness campaign to drive attitudinal change.   | March 25 | Safer Families Sub Group |

|                    |   |   |  |          |                   |
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|                    |   |   | <p>Develop our understanding and approach to people who may sexually harm children. Including:</p> <ol style="list-style-type: none"> <li>1. Number of impressions from AdMessages – target 400,000 impressions.</li> <li>2. Number of people from Plymouth contacting the Stop it Now helpline and website to increase by 175% over the period (in line with 2022 campaign).</li> <li>3. Number of professionals trained – 75.</li> </ol> |          |                   |
|                    |   |   | <p>Extend Male Allyship Network to promote and develop positive male cultures. Including</p> <ol style="list-style-type: none"> <li>1. Delivery of an annual conference.</li> <li>2. Delivering a series of Podcasts and awareness raising sessions across Plymouth.</li> </ol>  | March 25 | Man Culture       |
|                    |   |   |  |          |                   |
| Responding to harm | Establish a Co-ordinated Community Response for people who harm through enforcement, disruption and behaviour change initiatives. | N.1 N.2<br>N. 3<br><br>L. 1 L. 2<br>L.4 | Strengthen our Coordinated Community Response by working towards CCR accreditation.  | March 25 | DA/VAWG Sub Group |

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| Respond to immediate harm by expanding capacity for trauma informed services for victims and survivors of violence | N.1 N.2<br>N.3<br>L. 1 L. 2<br>L.4   | Plymouth City Council will commission a new Domestic Abuse service for Plymouth drawing on our learning from those with lived experience.  | March 25 | DA/VAWG Sub Group     |
|  | N.1 N.2<br>N.3<br>L. 1 L. 2<br>L.4   | Improve responses in Primary Care through implementation of the NHS commissioned Interpersonal Trauma Response Service (ITRS)  | March 25 | DA/VAWG Sub Group     |
|  | N.1 N.2<br>N.3<br>L. 1 L. 2<br>L.4   | Improve Plymouths responses to prostituted women including developing clear exit pathways building on our work as a partnership and learning from the Sparks project   | March 25 | DA/VAWG Sub Group     |
|  | N.1 N.2<br>N.3<br>L. 1 L. 2<br>L.4   | Review Plymouth's system response to sexual violence in line with peninsula approach and NHSE Sexual Violence Pathfinder Project   | March 25 | DA/VAWG Sub Group     |
|  | N.1 N.2<br>N.3<br>L.2 L.3<br>L.4 L.5 | Youth Justice Service Impact Project including: <ul style="list-style-type: none"> <li>1. Reduce the number of first-time entrants into the youth justice system by 15%</li> <li>2. Maintain the Re-offending rate to below the national average.</li> </ul> | March 25 | Youth Justice Service |
| Build capacity and expertise across core services for early identification of and response to violence.            |                                      |  |          |                       |

|                            |   |                                  |  |          |                             |
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|                            |   | L.6                              | <p>3. Work with 468 children and young people over the 12 month period of the project.</p> <p>4. Work with 5 secondary schools where ASB is prevalent to reduce the impact on the community.</p>   |          |                             |
| Feeling safe               | Improve opportunities for reporting violence.   | L.1                              | Safer Plymouth will create opportunities for ongoing conversations and co-production with local communities, particularly with communities and groups most affected by violence including, LGBTQ?, Black and Minority Ethnic Groups, Disabled People.          | March 25 | Safer Plymouth              |
|                            | Improve communications with communities to encourage feelings of safety.                    | L.1                              | Launch Safer Plymouth website and utilise along with leveraging social media channels, to enhance feelings of safety. This includes disseminating general advice on crime prevention, along with providing links to external resources such as Crime Stoppers. | June 24  | Safer Plymouth              |
|                            | Strengthen violence prevention activity in the evening and nighttime economy                | N.1 N.2<br>N.3<br>L.1 L.2<br>L.4 | Implementation of the Purple Flag Accreditation Scheme that helps to create a safe and thriving Night Time Economy   | March 25 | Safer Communities Sub Group |
| Learning and understanding | Optimise opportunities of conversations and co-production with communities, including those | L.1 L.2<br>L.4 L.5<br>L.6        | Explore adopting a Human Learning Systems Approach to Serious Violence   | March 25 | Safer Plymouth              |

|  |   |  |          |   |  |
|--|---|--|----------|---|--|
|  | most affected by serious violence.                  |  |          |   |  |
| Enhance our understanding and insights through regular spotlight enquiries.              | L.1 L.2<br>L.4                                      | Improve our responses to prostituted women including developing clear exit pathways building on our work as a partnership and learning from the Sparks project   | March 25 | DA/VAWG Sub Group                                     |  |
|  | L.1 L.2<br>L.4                                      | Embed Appreciative Enquiry and learning from those with lived experience of serious violence including domestic abuse and sexual violence across the Safer Plymouth Partnership and Sub Groups.  | March 25 | Safer Plymouth  |  |
|  | N.1 N.2<br>N.3<br><br>L.1 L.2<br>L.3 L.4<br>L.5 L.6 | Actively support people, teams and services across the city understand what their role could be to embed primary prevention and deliver the serious violence duty including leadership, systems change and practical advice and guidance including: <ul style="list-style-type: none"> <li>1. challenging harmful and cultural and social norms,</li> <li>2. adopting trauma responses approaches and practice,</li> <li>3. sharing responsibility for supporting victims and people who cause harm; and</li> <li>4. expanding relational based programmes and initiatives.</li> </ul> | March 28 | Safer Plymouth  |  |
| Establish research and learning partnerships to further develop evidence and evaluation. | L.1 L.2<br>L.4                                      | Feasibility study for implementation of HARP community prevention programme for people with enduring sexual thoughts about children including: <ul style="list-style-type: none"> <li>1. Detailed delivery plan including clear timeframes for set up, implementation, delivery model (including staffing structure), detailed budget plus evaluation specification</li> </ul>   | March 25 | The Together for Childhood HARP Task and Finish Group |  |

|  |  |                                    |  |                 |                       |
|--|--|------------------------------------|--|-----------------|-----------------------|
|  |  |                                    | <p><b>2.</b> Scoping report capturing city readiness conditions for implementation of HARP Prevention Programme, to include:</p> <ul style="list-style-type: none"> <li>○ Strategic and political commitment to support successful implementation</li> <li>○ Partnership support for effective delivery and system approach</li> <li>○ Referral pathway and conditions for referrals (robust and sensitive and safe) defined and agreed.</li> <li>○ Information sharing processes / agreements in place.</li> <li>○ Disclosure pathway defined and agreed (ref Plymouth pathway)</li> <li>○ Broader support identified for family members impacted by someone disclosing and accessing the HARP service.</li> <li>○ Community engagement evidenced – including communication about the benefits of this approach in wider community.</li> <li>○ Requirements of strategic and operational partners defined and agreed.</li> </ul> <p><b>3.</b> Communications plan to include media to consider both advertising and risk management</p> <p><b>4.</b> Potential funding sources summary plan</p> |                 |                       |
|  |  | <p>N.1 N.2<br/>N.3<br/>L.2 L.4</p> | <p>Create a robust and collectively owned response to people who harm including those that pose High Risk and cause High Harm through consideration of national research and best practice, review of local data and response.</p>   | <p>March 25</p> | <p>Safer Plymouth</p> |

**National indicators**

N.1 Reduction in hospital admissions for assaults with knife or sharp object

N.2 Reduction in knife and sharp object enable serious violence recorded by the police

N.3 Reduction in homicides recorded by the police

**Local indicators**

L.1 Improved perceptions of safety (with a specific focus on protected characteristics)

L.2 Reduction in number of recorded violent crimes

L.3 Reduction in first time entrants to the youth justice system

L.4 Reduction in re-offending of violent crimes

L.5 Reductions in school exclusions and persistent absence

L.6 Reduction in number of 16-17 year olds not in education, employment and training