

# YOUNG PEOPLE SEEKING EMPLOYMENT, EDUCATION OR TRAINING (SEET) UPDATE JUNE 24



## EDUCATION PARTICIPATION AND SKILLS

### CONTEXT

PCC have a statutory duty to collect NEET (Not in Education, Employment or Training) data for all young people in year 12 and year 13 i.e. those who are 16 and 17 years old. In addition, we collect data on those NEET young people who are moving into positive next steps i.e. seeking employment education and training (SEET).

In May 24, against a year 12 and year 13 cohort of 5,868 young people in the city, the NEET number for year 12 and year 13 combined was 292 young people (4.8%) and there were 90 (1.5%) young people where the situation was unknown in terms of employment, education, or training status. Over the last 12 months there has been significant work undertaken to know more of our young people and this has been reflected in our improving position.

Year 12 - 13 NEET and Not Known % - Last 3 Months					
Month	Cohort	NEET	Not Known	NEET %	Not Known %
March 2024	5871	297	81	5.1%	1.4%
April 2024	5869	296	86	5.0%	1.5%
May 2024	5868	283	90	4.8%	1.5%
<b>3 Month Avg</b>	<b>5869</b>	<b>292</b>	<b>86</b>	<b>5.0%</b>	<b>1.5%</b>

Year 12 - 13 NEET and Not Known % - Last Year					
Month	Cohort	NEET	Not Known	NEET %	Not Known %
March 2023	5646	258	129	4.6%	2.3%
April 2023	5646	253	150	4.5%	2.7%
May 2023	5647	270	135	4.8%	2.4%
<b>3 Month Avg</b>	<b>5646</b>	<b>260</b>	<b>138</b>	<b>4.6%</b>	<b>2.4%</b>

We are tracking our young people who we are actively moving into positive next steps. As of May 24, 148 (52%) young people of the 282 NEET cohort are actively seeking employment education or training (SEET). This has taken significant multi-partnership working to triage and access bespoke support, tailored for each young person.

We have implemented Unlocking Plymouth's Potential SEET strategy, and action plan, the impact of which can be seen below.

### Young people with a special education need or disability (SEND)

**Cohort:** 394 in year 12 and 13 with an EHCP (of which 40 (10.2%) are NEET and 7 (1.8%) situation unknown) and 669 young people aged 18 to 25 with an EHCP.

### **What we have done**

- Established a Task and Finish group to provide focused and targeted support
- Completed a data cleanse, hold accurate data, which has been cross referenced with external partners
- Grown the number of Supported Internship placements from 9 to 60 placements
- Tracking young people with an EHCP on apprenticeship and developing pathways (from 9 in 2022/2023 to 25 this academic year)

- Secured £1.3m SEND innovation grant year 3 to support transition that includes an innovative 'Your Future Programme' which provides 4 to 5 week employability programmes and support for young people.
- Weekly Post 16 decision making panels in place for Post 16 transitions
- Meeting with parents and young people to discuss next steps, which has been positively received.

## Impact

- Ceased 219 Education Health Care Plans (EHCP) as young people have transitioned into adulthood, employment and higher education
- 88.1% SEND young people are in education, employment or training, the focused support has resulted in an upward trend over the last 4 months (from 76%). As such there has been agreement at the SEND Improvement board to increase the target to and ambitious 92% for academic year 2024/2025.
- Year 2 SEND Innovation grant (see above) supported 277 young people against a target of 150 people. In quarter 1 of Year 3 we have already engaged 150 young people against an annual target of 360 young people
  - 100% of young people transitioning into City College Plymouth when they have undertaken the summer activity transition programme (funded from SEND Innovation grant year 3)
  - 100% positive next steps for young people completing your future programme, 4 cohorts have completed and cohort 5 is currently underway. This is a programme for small groups of young people 33 young people to date have taken part on the programme, with plans for a further 6 cohorts (approx.50 students). Below are outcomes for the recently completed cohort 4 which completed early June.
    - Young person 'S' has struggled to travel independently, throughout this course their confidence has grown. 'S' has an aspiration to establish their own dog walking and grooming business and with the team's support has secured a volunteering placement with a local company and receiving mentoring to upskill in how to run a business, as well as upskilling in animal care. 'S' is now travelling by bus independently to this volunteering position and is thriving. We will continue to support 'S' until they enter into employment or establish their own business.
    - 'Young person 'L' could drive, but prior to the course only had the confidence to drive around their housing estate. Within the first week of the programme 'L' had made friends with some other students and was driving across the city to collect the other students and driving them all to Mount Batten. 'L' had previously achieved a level 2 in engineering and the team worked with local employers, securing an interview with a large engineering company. The team prepped them, supported them throughout. 'L' undertook a full day assessment and is now through to a final interview, date to be confirmed. We have every confidence that 'L' will secure this position.
    - Young person " started the course with low confidence, within 5 weeks their confidence has grown, they have gained valuable employment skills and we are pleased to share that ", with the support of the team, has secured full time employment in the Naval Base as part of a first aid and firefighting team.
- High number of young people moving into employment or apprenticeships from Supported Internships. Following a Supported Internship young person 'O' secured an apprenticeship with a large leisure centre as a fitness instructor. Young person 'K', after trailing a number of roles has secured part-time work in the leisure centre's café. This demonstrates the impact and value of a Supported Internship (work-based study programme that builds skills and confidence in the work place), these case studies represent many examples.

**Next steps**

- Post 16 forum set up with providers from September (in diaries)
- Termly reporting agreed with providers (meetings held and content agreed)
- Actively sourcing funding for post-16 transitions and 'Your Future Programme'
- Grow Supported Internship placements to 100 by March 2025
- Embed Quality Assurance and a Learning Framework

**In Care Cohort**

Participation Data as at 20/6/24	Year 12 CiC	Year 13 CiC	Year 13 Care Leavers (over 18s)	Year 13 ALL
EET No.	33	5	28	33
EET %	65%	42%	60%	56%
NEET No.	18	7	19	26
NEET %	35%	58%	40%	44%
Total Per Year Group	51	12	47	59

As at 20/6/24 there are 110 Children in Care in year 12 and 13 (of whom 44 (40%) are NEET. The number of young people in employment, education and training is up 1.3% from April 24 and 3.7% from May 23.

**What we have done**

- Hold accurate and personalised data
- Funding a Youth Outreach worker as a pilot through the pupil premium funding. This post has been in place since April 2024 and they are actively engaged with 17 young people. They have all have a personalised action plans and personalised support in place.

Activity	Total Number
Actively engaged	17
Face to Face meetings	17
Identified hobbies and interest	12
Identified career aspirations and barriers	11
Supported to identify life goals	4
Supported access to English and maths courses	2
Supported with pre-employability course	1
Supported into volunteering placement	1
Supported with FE/HE applications	3
Supported to transition into full time FE/HE	2
Supported to apply for Apprenticeship	1
Supported into skills development courses	3

**Impact**

- Young person 'C' has been in care since 2020, they are 17 and have been living in supported accommodation for 18 months. 'C' has been out of education since year 11 and has an aspiration to work with children. 'C' has been supported to find a volunteering

placement at nursery, this nursery has an apprenticeship programme. 'C' has been supported to independently travel to the nursery and over the coming weeks they will develop key employability skills. This will best position 'C' to apply for an apprenticeship with this nursery.

- 1:1 support for one young person – supporting them to complete their health and social care qualification at Discovery College, the young person has so much going on outside of college at present and has been falling behind. The team has been helping the young person and putting in place additional support to help them get back on track.
- A young person has been supported to attend an interview for an apprenticeship, we are awaiting the outcome.

### **Next steps**

- To engage the 4 young people not currently engaging and work up personalised action plans and to understand the status of the young people where the situation is unknown.
- The Outreach worker will continue to build relationships with the young people and develop personalised action plans.
- Put support in place to transition into positive next steps.
- Continue to track and measure progress

### **Care Leavers**

**Cohort:** There are 273 Care Leavers **open to the Care Leavers Service** age 18-25 years of whom 110 (40.3%) are in employment, education or training (EET), 5 (1.8%) are unknown, 3 (0.1%) are seeking employment, education or training (SEET) and 158 (57.8%) are not in employment, education or training (NEET)

76 of the above 273 Care Leavers have an open education and health care plan (EHCP)

### **What we have done**

- Data cleanse across PCC and wider partners to ensure accurate data
- Fortnightly Care Leavers multi-agency meeting to look at personalised support
- Look to develop a personalised action plan and support for every NEET young person
- Care Leavers Covenant
- Livewell Care Leavers pilot (ring-fenced apprenticeships)

### **Next steps**

- Focused delivery (similar to the SEND cohort), established a weekly Task and Finish group to look at support for young people
- Personalised employment programme i.e. 'Your Future'
- Engage and develop and Action plan for every young person
- Targeted and focused support for young parents through OCSW family learning programme
- Encourage more employers to sign up to covenant and transition Care Leavers into employment
- Roll out training for local businesses looking to recruit a Care Leavers i.e. trauma informed training, mental health first aid etc.
- Implement tracking to measure impact
- Organising a visit to Exeter prison for those young people serving a sentence / or in custody awaiting sentencing, and putting in place personalised support

## Young people known to Criminal Justice system

**Cohort:** There are currently 10 NEET young people in year 12 and 13 known to the criminal justice system, of which 2 (20%) are in education, 1 (10%) is seeking employment, education and training (SEET) and 2 (20%) have confirmed start dates with a provider. 5 (50%) of this cohort currently not in employment, education or training (NEET).

### **What we have done**

- focused support to young people working alongside the PA / Caseworker

### **Impact**

- Young person 'N' after struggling to engage in school for many years, has secured a college placement with Discovery College in September on a 'Future Works programme', this includes English and maths qualifications. In addition, 'N' will be supported throughout the summer with 1-2-1 tutoring at OCSW and a bus pass and gym membership has been purchased from the Progression funding with Discovery College to enable a smooth transition and independent travel. This was achieved through working with the case worker and provider in open and transparent way. Young person 'N' in their words is so excited and chuffed to have secured this placement.

### **Next steps**

- Focused support and action plans for every young person
- Developing a bespoke Your Future programme

## Other cohorts

- **Black and Minority Ethnic (BME)** – cohort of 435 in year 12 and year 13 of which 10 (2.3%) are NEET and 5 (1.1%) are situation unknown
- **Teen Parents** – cohort of 21 in year 12 and year 13 of which 16 (76.2%) NEET, as they are pregnant or parenting and 1 (4.2%) has a situation unknown
- **Young Carer** – cohort of 44 in year 12 and year 13 of which 9 NEET (40.2%)

### **Next steps**

- Establish a Task and Finish Group for Teen Parents
- Establish a Task and Finish Group for Young Carers
- Focused support and action plans for every young person
- Work with employers to provide flexible working opportunities for young people with caring responsibilities
- Implement tracking to measure impact