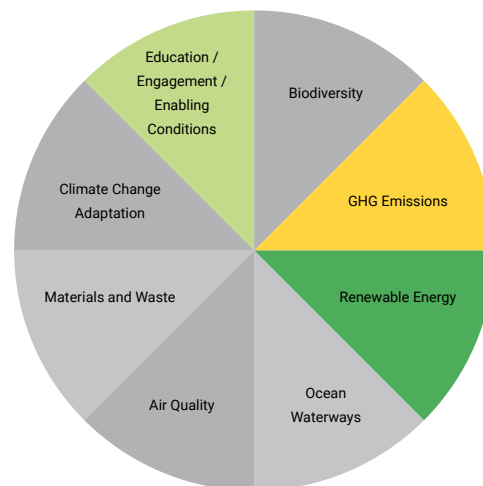


Plymouth City Council Special Educational Needs and Disabilities Sufficiency Plan FINAL



Assessment ID: PLY459

Assessment Author: Amanda Paddison

Assessment Project Summary:

This plan will address the current status of the Special Educational Needs and Disabilities (SEND) provision within the City and the challenges that the City faces with increasing demand for specialist provision. It sets out options for the future of SEND provision within Plymouth.

Assessment Final Summary:

Expansion of SEND provision within the city is at its early stages. Once detailed project plans are developed these will take into account implications for the surrounding areas, the city and the climate as a whole. There will be some short term impact during the construction phase but this will be kept to a minimum. wherever possible Once construction is completed the impact will be reduced further.

Biodiversity Score: 2

Biodiversity Score Justification: The expansion of special educational provision will be predominately on existing educational sites. There may be some short term impact during construction .

Biodiversity Score Mitigate: Yes

Biodiversity Revised Score: 3

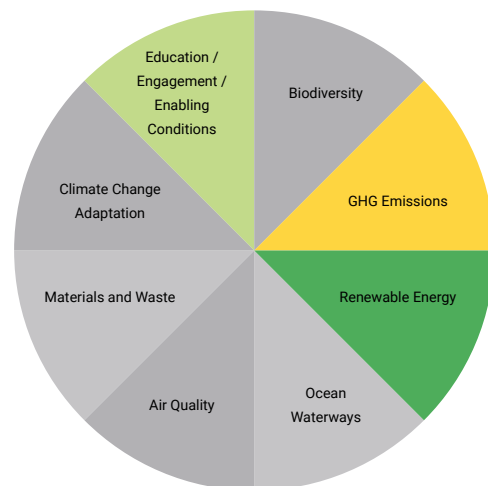
Biodiversity Revised Score Justification: Ensure robust work plans are in place to minimise construction disruption to the surrounding areas and areas adjacent to any external construction works.

GHG Emissions Score: 2

GHG Emissions Score Justification: There will be an increase in emissions connected to construction works and increased temporary changes to traffic patterns during the construction phase of the projects. There will be some long term increases as more children will be attending the settings and this could lead to an increase in traffic in the area

GHG Emissions Score Mitigate: Yes

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GHG Emissions Revised Score: 2

GHG Emissions Revised Score Justification: Project plans will schedule construction work to keep emissions to a minimum and reduce additional traffic to the area as much as possible. Sustainable travel will be promoted with parents to keep traffic to a minimum once the project is complete.

Renewable Energy Score: 4

Renewable Energy Score Justification: Plans and construction will utilise renewable energy sources wherever possible eg, the use of solar energy.

Renewable Energy Score Mitigate: Yes

Renewable Energy Revised Score: 5

Renewable Energy Revised Score Justification: Renewable energy sources will be part of the building design

Ocean and Waterways Score: 2

Ocean and Waterways Score Justification: Additional students and staff will be accessing the sites which will result in more water needing to be treated as sewage.

Ocean and Waterways Score Mitigate: Yes

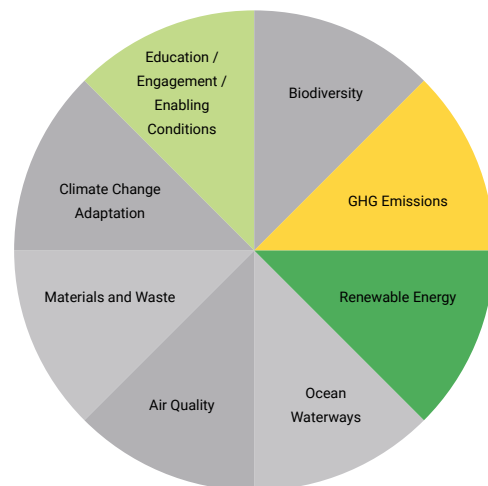
Ocean and Waterways Revised Score: 3

Ocean and Waterways Revised Score Justification: Additional waste water treatments will be put in place if the current infrastructure can not cope with the increased capacity.

Air Quality Score: 2

Air Quality Score Justification: There will be additional traffic accessing the area due to the increased capacity of educational provision.

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Air Quality Score Mitigate: Yes

Air Quality Revised Score: 3

Air Quality Revised Score Justification: The project will include green landscaping to improve air quality and sustainable transport options will be promoted.

Materials and Waste Score: 2

Materials and Waste Score Justification: Additional waste materials will be produced during the construction phase.

Materials and Waste Score Mitigate: Yes

Materials and Waste Revised Score: 3

Materials and Waste Revised Score Justification: Waste management plans will be put in place. Once construction is complete waste production will return to normal levels.

Climate Change Adaptation Score: 3

Climate Change Adaptation Score Justification: An assessment will be conducted to identify any climate change implications.

Climate Change Adaptation Score Mitigate: Yes

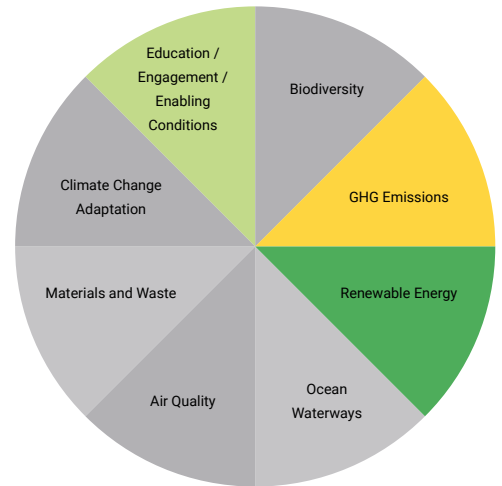
Climate Change Adaptation Revised Score: 3

Climate Change Adaptation Revised Score Justification: Recommendations from the assessment to reduce any impact on the climate will be put in place.

Education / Engagement / Enabling Conditions Score: 4

Education / Engagement / Enabling Conditions Score Justification: The project is an expansion of educational provision within the city. Climate changes and the implications of these are

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woven into curriculum subjects.

Education / Engagement / Enabling Conditions Score Mitigate: Yes

Education / Engagement / Enabling Conditions Revised Score: 4

Education / Engagement / Enabling Conditions Revised Score Justification: The LA will work closely with the school or setting to promote climate change.

Wheel Key

- Long lasting or severe negative impact
- Short term or limited negative impact
- No impact or neutral impact
- Short term or limited positive impact
- Long lasting or extensive positive impact