

Ofsted reports: Feb – Jun 2025

Plymouth schools

This report shows the comments which have been made in Ofsted reports in areas that relate to the work of SACRE.

Primary School	QofE Grade	PD Grade	Pub Date	Ofsted report comments relevant to SACRE monitoring	Deep Dive	Comments for SACRE
Eggbuckland Vale	O/S	O/S	05/02		Yes	
Victoria Road	Good	Good	04/03	Assemblies and the personal, social and health education curriculum ensure pupils have a good understanding of equalities and how to be fair to those who are different from themselves. The school has considered carefully the needs of its community when planning for pupils' personal development. It seeks and uses every opportunity to give pupils experiences that broaden their social, moral, spiritual and cultural understanding.		
Pilgrim	Good	O/S	06/03	Diversity is celebrated exceptionally well. Many different nationalities and languages are represented in the school community. The school taps into the richness and learning opportunities that this provides. Pupils are committed to treating others how they would like to be treated. Religious festivals are accommodated with kindness and understanding. Pupils enjoy learning about different traditions and cultures.		Yes
Ford	Good	Good	14/03	The school prepares pupils for life in modern Britain effectively. Pupils develop a good understanding of the fundamental British values. They understand, appreciate and respect difference in the world. Through religious education they discuss and debate different points of view about important topics. Pupils enjoy going on trips and visits.		Yes
Widely Court			26/03	Pupils have a remarkable, in-depth understanding of fundamental British values. They speak maturely about the importance of equal opportunities for all. This prepares pupils well to become active citizens in the culturally diverse communities found in modern Britain.		

Woodfield			31/03	Pupils benefit from meeting different visitors to the school. These include local authors, community workers and people with different religious beliefs.		Yes
Compton	Good	Good	30/04	Leaders respond intelligently to any issues that arise within the pupil population, for example, by picking up any themes in assemblies. Pupils develop tolerant attitudes. They are interested in others and respectful of different ways of life.		
Goosewell	Good	Good	09/05			
St Budeaux			20/05	Teachers have a secure knowledge of the subjects they teach. They present subject matter clearly and carefully check pupils' understanding. Pupils develop detailed knowledge across a broad range of subjects. This was particularly strong in religious education and science.		Yes
Plympton St Maurice			21/05			
Cathedral School of St Mary			10/06			

Secondary School	QofE Grade	PD Grade	Publish Date	Ofsted report comments relevant to SACRE monitoring	Deep Dive	Comments for SACRE
Notre Dame RC	Good	Good	05/03	Through the curriculum, pupils develop strong leadership skills. They value their roles in supporting assemblies and representing the views of pupils about the subjects they study. students went on a pilgrimage to Walsingham with students from the national and international Notre Dame network of schools.		

Devonport High for Girls	Good	O/S	06/03	There are student-led groups representing different interests such as the 'diversity council' which raises money for global causes. Pupils and students from the sixth form get together in the 'nurture base' where they support one another socially and emotionally. Pupils describe this as a place where 'we listen and don't judge'.		
Plympton	RI	Good	24/03			
Scott Medical	Good	Good	30/04	Pupils develop an awareness of topical issues through the school's 'Futures Curriculum'. They enjoy opportunities to discuss and debate ideas centred around medical ethics. The school's own poet laureate helps to raise pupils' social and cultural awareness.		
St Boniface RC	RI	Good	19/05	The school ensures that pupils learn about different faiths and cultures and that diversity is celebrated.		