Children, Young People and Families Scrutiny Panel



Date of meeting: 08 October 2025

Title of Report: Plymouth Attainment Report

Lead Member: Councillor Sally Cresswell (Cabinet Member for Education, Skills and

Apprenticeships)

Lead Strategic Director: David Haley (Director for Childrens Services)

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Your Reference: Click here to enter text.

Key Decision: No

Confidentiality: Part I - Official

Purpose of Report

The attainment report for Plymouth provides a high-level overview of educational outcomes across the city, drawing on the latest available data to highlight patterns of achievement, progress, and areas requiring attention. This report is based on unvalidated data, and while it offers valuable early insights, findings should be interpreted with caution until final datasets are confirmed.

Recommendations and Reasons

I. For the Panel to note the report.

Alternative options considered and rejected

I. None.

Relevance to the Corporate Plan and/or the Plymouth Plan

- Making Plymouth a great place to grow up and grow old
- Keeping children, adults and communities safe
- Providing quality public services
- · Focusing on prevention and early intervention

Implications for the Medium Term Financial Plan and Resource Implications:

Not addressing the challenges set out in the report will continue to put pressure on schools and local authority Children's Services.

Financial Risks

None.

Carbon Footprint (Environmental) Implications:

None.

Other Implications: e.g. Health and Safety, Risk Management, Child Poverty:

* When considering these proposals members have a responsibility to ensure they give due regard to the Council's duty to promote equality of opportunity, eliminate unlawful discrimination and promote good relations between people who share protected characteristics under the Equalities Act and those who do not.

Educational attainment is a key determinant of long-term life chances and has direct implications for both risk management and poverty reduction in Plymouth. Lower levels of attainment—particularly among disadvantaged and vulnerable groups—can signal increased risk of poor outcomes such as unemployment, poor health, and social exclusion. These risks place additional pressure on public services and can perpetuate cycles of poverty across generations. By identifying attainment gaps early, the local authority and partners can better target resources, mitigate risks through preventative strategies, and support inclusive education pathways that improve resilience and reduce inequality. The attainment report therefore plays a critical role in informing multi-agency responses to poverty and shaping interventions that promote equity and opportunity for all children and young people.

Appendices

*Add rows as required to box below

Ref.	Title of Appendix	Exemption Paragraph Number (if applicable) If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.							
		ı	2	3	4	5	6	7	

Background papers:

*Add rows as required to box below

Please list all unpublished, background papers relevant to the decision in the table below. Background papers are <u>unpublished</u> works, relied on to a material extent in preparing the report, which disclose facts or matters on which the report or an important part of the work is based.

Title of any background paper(s)	(s) Exemption Paragraph Number (if applicable)								
	is not for	If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.							
	ı	2	3	4	5	6	7		

Sign off:

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Originating Senior Leadership Team member: Amanda Davis (Service Director for Education, Participation and Skills)											

Please confirm the Strategic Director(s) has agreed the report? Yes

Date agreed: 29/09/2025

Cabinet Member approval: Councillor Cresswell approved via email

Date approved: 29/09/2025