EQUALITY IMPACT ASSESSMENT

DESIGN, PROJECT MANAGEMENT SERVICES AND INTERNAL DEMOLITIONS

SECTION ONE: INFORMATION ABOUT THE PROPOSAL

Author(s): The person completing the	lain Mackelworth	Department and service:	Economic Development, Strategic Development Projects.	Date of assessment:	22/8/24	
EIA template.			i rojects.			
Lead Officer:	Matt Ward	Signature:		Approval	28/8/24	
Head of Service, Service Director, or Strategic Director.			Matt Wen	date:		
Overview:	The reoccupation and re-use of the Civic Centre is a priority for the Council to build confidence in the wider City Centre regeneration programme in line with Policy PLY6 of the Joint Local Plan (JLP) which sets out the ambition to transform Plymouth City Centre, safeguarding the existing retail offer whilst intensifying use of the city centre through the creation of a critical mass of new housing. Policy PLY15 of the JLP deals specifically with the redevelopment and repurposing of the Civic Centre including the provision of residential units on the site.					
	College Plymouth (CCP) have br commercial space in the building	owth of the marine and defence industries in Plymouth and to help address the skills shortages in these areas, Ci (CCP) have brought forward proposals to establish a new city centre campus that would take up all of the in the building. This new facility would offer 60 new courses and teach up to 2,000 new students per annum, wig of students to provide the skills required to support the future blue and green economy.				
	the viability challenges and grante	March 2024, the Council's Cabinet agreed to re-acquire the building for £1.00 and seek further public sector funding to address ϵ viability challenges and granted authority to the Service Director for Economic Development in conjunction with the Section I Officer to complete the purchase of the building and enter into service and works contracts to progress the project.				
Decision required:	To approve the direct award of a (Ex VAT).	a contract for Civic Centre Projec	ct MEP Consultancy to Hoare Lea	a for a total value	of £512,108	

SECTION TWO: EQUALITY IMPACT ASSESSMENT SCREENING TOOL

Potential external impacts:	Yes		No	No	
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Does the proposal have the potential to negatively impact service users, communities or residents with protected characteristics?				
Potential internal impacts:	Yes		No	No
Does the proposal have the potential to negatively impact Plymouth City Council employees?				
Is a full Equality Impact Assessment required? (if you have answered yes to either of the questions above then a full impact assessment is required and you must complete section three)	Yes		No	No
If you do not agree that a full equality impact assessment is required, please set out your justification for why not.	The decision relates to the appointment of a design team. The design itself will be expected to meet the highest standards in terms of accessibility and to be develop with full regard to Equality legislation. This responsibility will be assigned to the architect.			

SECTION THREE: FULL EQUALITY IMPACT ASSESSMENT

	Evidence and information (e.g. data and consultation feedback)	Adverse impact	•	Timescale and responsible department
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OFFICIAL

PLYMOUTH CITY COUNCIL

Age	Plymouth
	 I6.4 per cent of people in Plymouth are children aged under I5. 65.1 per cent are adults aged I5 to 64. I8.5 percent are adults aged 65 and over. 2.4 percent of the resident population are 85 and over.
	South West
	 15.9 per cent of people are aged 0 to 14, 61.8 per cent are aged 15 to 64. 22.3 per cent are aged 65 and over.
	England
	 17.4 per cent of people are aged 0 to 14. 64.2 per cent of people are aged 15 to 64. 18.4 per cent of people are aged 65 and over.
	(2021 Census)

Care experienced individuals (Note that as per the Independent Review of Children's Social	It is estimated that 26 per cent of the homeless population in the UK have care experience. In Plymouth there are currently 7 per cent of care leavers open to the service (6 per cent aged 18-20 and 12 per cent of those aged 21+) who are in unsuitable accommodation.		
Plymouth City Council is treating care experience	The Care Review reported that 41 per cent of 19-21 year old care leavers are not in education, employment or training (NEET) compared to 12 per cent of all other young people in the same age group.		
as though it is a protected characteristic).	In Plymouth there are currently 50 per cent of care leavers aged 18-21 Not in Education Training or Employment (54 per cent of all those care leavers aged 18-24 who are open to the service).		
	There are currently 195 care leavers aged 18 to 20 (statutory service) and 58 aged 21 to 24 (extended offer). There are more care leavers aged 21 to 24 who could return for support from services if they wished to.		
Disability	9.4 per cent of residents in Plymouth have their activities limited 'a lot' because of a physical or mental health problem.		
	12.2 per cent of residents in Plymouth have their activities limited 'a little' because of a physical or mental health problem (2021 Census)		

Gender reassignment	0.5 per cent of residents in Plymouth have a gender identity that is different from their sex registered at birth. 0.1 per cent of residents identify as a trans man, 0.1 per cent identify as non-binary and, 0.1 per cent identify as a trans women (2021 Census).		
Marriage and civil partnership	40.1 per cent of residents have never married and never registered a civil partnership. 10 per cent are divorced, 6 percent are widowed, with 2.5 per cent are separated but still married.		
	0.49 per cent of residents are, or were, married or in a civil partnerships of the same sex. 0.06 per cent of residents are in a civil partnerships with the opposite sex (2021 Census).		
Pregnancy and maternity	The total fertility rate (TFR) for England was I.62 children per woman in 2021. The total fertility rate (TFR) for Plymouth in 2021 was I.5.		

Race	In 2021, 94.9 per cent of Plymouth's population identified their ethnicity as White, 2.3 per cent as Asian and 1.1 per cent as Black (2021 Census)		
	People with a mixed ethnic background comprised 1.8 per cent of the population. I per cent of the population use a different term to describe their ethnicity (2021 Census)		
	92.7 per cent of residents speak English as their main language. 2021 Census data shows that after English, Polish, Romanian, Chinese, Portuguese, and Arabic are the most spoken languages in Plymouth (2021 Census).		
Religion or belief	48.9 per cent of the Plymouth population stated they had no religion. 42.5 per cent of the population identified as Christian (2021 Census).		
	Those who identified as Muslim account for 1.3 per cent of Plymouth's population while Hindu, Buddhist, Jewish or Sikh combined totalled less than 1 per cent (2021 Census).		
Sex	51 per cent of our population are women and 49 per cent are men (2021 Census).		
Sexual orientation	88.95 per cent of residents aged 16 years and over in Plymouth describe their sexual orientation as straight or heterosexual. 2.06 per cent describe their sexuality as bisexual, 1.97 per cent of people describe their sexual orientation as gay or lesbian. 0.42 per cent of residents describe their sexual orientation using a different term (2021 Census).		

SECTION FOUR: HUMAN RIGHTS IMPLICATIONS

Human Rights	Implications	•	Timescale and responsible department

SECTION FIVE: OUR EQUALITY OBJECTIVES

Equality objectives	Implications	Mitigation Actions	Timescale and responsible department
Work together in partnership to:			
promote equality, diversity and inclusion			
facilitate community cohesion			
 support people with different backgrounds and lived experiences to get on well together 			
Give specific consideration to care experienced people to improve their life outcomes, including access to training, employment and housing.			
Build and develop a diverse workforce that represents the community and citizens it serves.			
Support diverse communities to feel confident to report crime and anti-social behaviour, including hate crime and hate incidents, and work with partners to ensure Plymouth is a city where everybody feels safe and welcome.			