

CYPP 2011 - 14 Delivery Plan

Priority 1	Equip young people with skills, knowledge and opportunities to make a successful transition to adulthood.	Colin Moore
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Objective	Lead	Action	Link	Key Milestones
1.1 Maximise engagement opportunities with employers, especially for vulnerable 14 - 19 year olds;	Plymouth 2020 Partnership - WISE Theme Group	1.1.1 Develop bespoke packages of supported self employment and Training for young people with Learning Disability or Difficulty (LDD);	Annie Singer 14-19 Strategic Partnership	10 YP on bespoke packages by September 2011
		1.1.2 Work with small/medium enterprises so that they have the knowledge, skills and confidence to employ young people including vulnerable young people such as those with a disability;	Annie Singer 14-19 Strategic Partnership / Jo Siney	By 1st April 2012, we will have placed 50 young people not in Education Employment or Training (NEETs) with employers and turned a minimum of 10 placements into apprenticeships
		1.1.3 Provide a programme of activities to support career related education in Primary schools.	Primary School STEM Associates	A published programme available in March 2012
		1.1.4 Raise the Participation Age - action linked to participation strategy	Annie Singer 14 - 19 Participation Strategy	

1.2 Develop high quality Apprenticeships for young people;	Plymouth 2020 Partnership - WISE Theme Group	1.2.1 Enable young people to be more aware of what is required from them to be apprenticeship ready from the age of 14;	Annie Singer 14-19 Strategic Partnership	The number of Young people aged 16-18 starting an apprenticeship will rise to: <ul style="list-style-type: none"> • 849 in 10/11 • 909 in 11/12 • 969 in 12/13 • 1029 in 13/14
		1.2.2 Ensure that vocational offers equips young people better to progress onto an apprenticeship;	Annie Singer 14-19 Strategic Partnership	
		1.2.3 Develop local publicity materials for Plymouth employers by Plymouth employers on the benefits of employing a young apprentice aged 16-18;	Annie Singer 14-19 Strategic Partnership	
		1.2.4 Promote the apprenticeship offer through membership of public and private sector-led groups.	Annie Singer 14-19 Strategic Partnership	
1.3 Encourage enterprise skills among young people;	Plymouth 2020 Partnership - WISE Theme Group	1.3.1 Develop a sponsored Plymouth Schools Business Award;	Kathy McHugo WISE Group	Quality of projects submitted for the award/number of projects/active support of businesses in sponsorship and support.
		1.3.2 With partners, through the WISE theme group, promote the employability and entrepreneurship agenda for Plymouth.	Jackie Savage TEBP management Board	

<p>I.4 Commission IAG to ensure Young People are supported to make informed choices, particularly for young people vulnerable to being NEET;</p>	<p>Plymouth 2020 Partnership - WISE Theme Group</p>	<p>I.4.1 Identify the determinants of risk of NEET in order to provide better tailored services;</p>	<p>John Bale I4 - I9 Strategic Partnership</p>	<p>Development of a 'Risk of NEET' Indicator (RONI)</p>
		<p>I.4.2 Continue to commission Information Advice and Guidance (IAG) beyond 2012 with a focus on vulnerable groups and those NEET, with clear outcomes and targets and in line with National Government changes.</p>	<p>Fiona Fleming Peninsula Commissioning Group</p>	<p>Set a clear budget for 2012 onwards; To agree via cabinet the extension to contracting with Careers South West for 2 years; and To tender the service in 2012.</p>

1.5 Excite and prepare young people for transitions, particularly the transition to secondary school and from children's to adults services	Plymouth 2020 Partnership - WISE Theme Group	1.5.1 Maintain progress achieved across Early Years and Key Stage 2-3 with all schools and settings.	John Searson	Maintain Universal Transition Plus 1, 2 and 3 processes; Increased participation of Young People from the following groups: <ul style="list-style-type: none"> • Special schools • ACE Service • Teenage Parents • Young Offenders
		1.5.2 Ensure a successful and sustained transition for all young people from Key Stage 4 into post-16 provision, especially for our Vulnerable Groups through a variety of projects and more specifically the development of the role of the Participation Adviser;	John Searson	Progress levels maintained across transition. Positive feedback from CYP and parents. Person Centred Planning processes in place for transition reviews of statement. The Revised Transition path way is signed off by Adult's and Children's Social Care and Local Health Trust. Relevant Social Care employees are trained in 'Individualised Personal budgets' Disabled Children and Young People are monitored through their transition to adult social care to inform organisational learning.
		1.5.4 Embed Person Centred Planning processes for young people going through key service based transitions including: i) annual reviews of Statement of Educational Need; ii) pathway from Children's to Adult Social Care; and iii) pathway from Children's to Adult Mental Health services.	Jo Siney	

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Priority 2	Improve levels of achievement for all children and young people	Colin Moore
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Objective	Lead	Action	Link	Key Milestones
2.1 Improve educational achievement levels, particularly in Maths, English and Science;	TBC Learning and Teaching Group / WISE	2.1.1 Implement the Local Authorities Strategy for 'Below Floor Standards Schools';	John Searson	In the next 12 - 18 months: - All schools are implementing their own action plans and monitoring shows that they are having an impact; - There are employees in place and all schools are aware of the STEM agenda; - Support is matched to the needs of each school.
		2.1.2 Promote Science and Maths in schools through the Science, Technology, Engineering and Maths (STEM) agenda for Plymouth.	(Initially) John Searson	
		2.1.3 Target support to schools facing the most significant challenges to raise standards, through creative use of the core curriculum.	(Initially) John Searson	
		2.1.4 Continue to narrow the educational attainment gap across the City	TBC	

2.2	Improve the Educational Achievement of Vulnerable groups including young carers and children in care;	TBC Learning and Teaching Group / WISE	2.2.1	Provide specific targeted interventions for Children in Care who are underachieving in order to reduce the achievement gap between those pupils in care and all other pupils;	Virtual School Head Teacher	TBC -Milestones to be identified which show a continued upward trajectory of accelerated progress for targeted groups particularly in: - The percentage of children in care reaching level 4 in English and Match at Key Stage 2; - The percentage of children in care achieving 5 A* - C GCSEs or equivalent, including English and Maths; and - The percentage of care leavers entering further education, training or employment.
			2.2.2	Continue to develop the role of the Ethnic Minority Achievement Team (EMAT) to provide support for schools in ensuring the attainment and inclusion of Vulnerable groups;	Senior Advisor - Narrow the Gap (To be appointed)	
			2.2.3	Improve how we identify and understand Young Carers, provide them with support where appropriate by working more closely with schools and universal services such as connexions, libraries and youth	Joy Howick / Mark Collings	Provide information packs within libraries; Develop a register of young carers; Provide a CAF offer to all young carers; Raise awareness within all schools

2.3	Build self - confidence and promote the well - being of children and young people especially through a sense of belonging and inner confidence	TBC Learning and Teaching Group / WISE	2.3.1	Expand the availability of Emotional Literacy Support Assistant training for school support staff. (Part of the TaMHS model);	Liz Cahill	Publication of annual programme of events to occur within 12 months; Continue to raise the profile of HMS Heroes' Service Children's Group
			2.3.2	Reduce the impact of bullying in the city, with a particular emphasis on school based bullying; and increase the number of settings who receive e-safety / cyber bullying training;	TBC	Expand Bully Busters to more schools including secondary schools; Target increase # of Early Years Settings who have delivered E-safety Training to their staff; Target increase # of schools who have received e-safety Training.
			2.3.3	Develop, in consultation with head teachers, a common approach to addressing challenging behaviour in all learning environments with a particular focus on those children at risk of exclusion;	Mary McIntyre	Guidance for all educational settings around management of behaviour and attendance is produced, which includes further development of Terms of Reference for locality based Primary and Secondary Placement Panels and Terms of Reference for Exceptional Provisions Panel.
			2.3.4	Provide a range of opportunities for young people to participate in city wide events, together and with the wider community, strengthening intergenerational dialogue and understanding.	Senior Advisor - Narrow the Gap (To be appointed)	Publication of annual programme of events to occur within 12 months; Continue to raise the profile of HMS Heroes' Service Children's Group

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Priority 3	Tackle Child Poverty	William Woyka
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Objective	Lead	Action	Link	Key Milestones
3.1 Make child poverty everybody's business;	Children's Trust	3.1.1 Raise the profile of child poverty across Plymouth 2020 and all theme groups, with a specific focus on the Growth Board and Health and Wellbeing Board;	Candice Sainsbury, PPP	Recognition of child poverty within relevant strategies and theme groups plans. Child poverty strategy developed. Child poverty is acknowledged within delivery plans for worklessness, housing, economic development and financial inclusion. Gaps are identified and agreed by Plymouth 2020 Exec & Board.
		3.1.2 Develop a citywide Child Poverty strategy that is underpinned by key delivery plans such as worklessness, economic development, children and young people's plan, housing and financial inclusion;	Candice Sainsbury, PPP	
		3.1.3 Generate high level local engagement with the South West regional child poverty network, taking full advantage of collaborative links and opportunities both regionally and nationally.	William Woyka, Routeways	
		3.1.4 Undertaken a city wide self assessment on child poverty and identify key gaps and barriers to be addressed within the child poverty strategy	Candice Sainsbury, PPP	
		3.1.5 Capture and share local successes and lessons learned based from the incorporation of child poverty indicators within commissioning processes across the City	Jo Hall, Early Years & Fiona Fleming, Children's Commissioning	

3.2 Reduce the number of children living in workless households;	Plymouth 2020 Executive Group	3.2.1 Promote the targeting of 18-24yr olds and parents as priority groups within the draft Worklessness strategy;	Mark Looker, Economic Development
		3.2.2 In collaboration with the Worklessness and Financial Inclusion groups, establish a task and finish group to identify the key barriers to lone parents' ability to access high quality employment, and develop recommendations to address this.	Lucy Stapleton, Job Centre Plus
		3.2.3 In collaboration with the Worklessness and Financial Inclusion groups, establish a task and finish group to fully understand the impact of welfare changes on both in-work and workless families, and provide recommendations to ensure parents are fully able to maximise their income;	Jo Hambly, Social Inclusion
		3.2.4 Engage with the Worklessness group to promote self employment as a route out of unemployment for families with children;	Mark Looker, Economic Development
		3.2.5 Through commissioning and procurement processes champion the development and maintenance of a local workforce	Fiona Fleming, Children's Commissioning

3.3 Reduce housing related child poverty;	Housing Strategic Group	3.3.1 Ensure city wide partners deliver effective and responsive solutions to young people negatively affected by housing benefit changes;	Jo Hambly, Social Inclusion	Smooth Migration to 2014 Universal credit when introduced Further explore imaginative ways of meeting the housing need of vulnerable groups with developers, registered social landlord's and the private rented sector Seek milestones from the Housing Plan when available.
		3.3.2 Promote increased access to decent and affordable housing for families with children through the upcoming housing strategy, with improved housing options for larger families to combat overcrowding;	TBC	
		3.3.3 Reduce the incidence of homelessness, amongst young people and families with children, through access to good quality supported and independent housing choices and with advice and support for the	Matt Garrett, Housing	
		3.3.4 Ensure provision of good quality accommodation with support to teenage parents to address their significant social and financial exclusion		
3.4 Reduce the inequalities that have the most negative impact on children's life chances;	Early Years Strategic Partnership	Increase the number of children who achieve a good level of development and school readiness by:	Alison Mackensie, Public Health & Jo Hall, Early Years	Early Years Foundation Stage Profile data: August 2011 and 2011 (new assessment will be statutory after this) Increase in uptake of evidence based parenting programmes Increase % settings deemed good/better by Ofsted Increase number of free nursery places offered to disadvantaged 2 year olds Improved outcomes in CLLD and PSED and a reduction in the gender gap in early years attainment and improve outcomes for the 20% lowest acheivers
		3.4.1 Providing effective support for parents to develop good parenting skills.		
		3.4.2 Increased access to universal high quality early years education, with additional focus on disadvantaged 2 year olds.		
		3.4.3 Ensuring all children have good communication and language skills, and social and emotional development, with effective early intervention to improve outcomes.		
		3.4.4 Targeting interventions to the most vulnerable families and sustaining contact.		
		3.4.5 Addressing health inequalities that will impact on child's later intellectual development: i. maternal mental and physical health, ii. parental mental health,		

3.5 Improve young people's capability to manage finances sensibly	Children's Trust	3.5.1 Identify and address the gap in support services for children and young people, which are able to deliver financial capability support in schools and other settings;	Karl Sweeney, Lifelong Learning	TBC
		3.5.2 Provide opportunities for young people to learn how to manage their finances through access to Credit Union Banks within schools;	Jo Hambly, Social Inclusion	
		3.5.3 Engage with private sector partners to develop imaginative ways to deliver financial capability sessions in schools.	Karl Sweeney, Lifelong Learning	

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Priority 4	Provide all children with the best possible start to life	Paul O'Sullivan and Mairead MacNeil
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Objective	Lead	Action	Link	Key Milestones
4.1 Improve the physical and mental health and wellbeing of children and young people;	Emotional Wellbeing and Mental Health Partnership	4.1.1 Ensure universal services for children and young people, have the capacity to intervene early to meet low level, emerging emotional wellbeing / mental health problems;	Liz Cahill & Cindy Willcocks	Development of accessible, modular approach to mental health training delivered by Child and Adolescence Mental Health Service (CAMHS), including training on self harm and suicide; Consultation (part of Targeted Mental Health Service (TaMHS) model) is available to help school manage children's mental health issues; and Primary Mental Health Service through locality teams is delivered.
	Early Years Strategic Partnership	4.1.2 Ensure effective delivery of the 0-5 years element of the Healthy Child Programme within localities	Alison Mackensie & Julie Frier	TBC
	Healthy School Child Group (TBC & to be established)	4.1.3 Ensure effective delivery of the 5 - 19 years (school age) element of the Healthy Child Programme within localities;	Julie Frier	Strengthened delivery of the 5 - 19 years Health Child Program through partner agency co-operation. The current commissioning and delivery of the healthy child programme 5-19 schedule, including universal and progressive services and the contributions from key partners has been mapped; and there is an agreed core offer of prevention, health promotion and early interventions for school aged children.
	Early Years Strategic Partnership (0-5yrs) & Healthy School Child Group (TBC & to be established)	4.1.4 Deliver interventions to reduce childhood obesity.	Julie Frier	All current commissioned services and resources directed at healthy weight and obesity is mapped; multiagency shared pathways from prevention through to tertiary services is developed; and The gap in interventions for those with significant obesity by embedding evidence based programmes within locality and family based provision is addressed.

4.2 Strengthen multi-agency child protection across the city;	Plymouth Safeguarding Children Board	4.2.1 Continue to strengthen professional practice through multi-agency working, to provide quality outcome focus for children;	Jim Gould PSCB Business Plan 2011/14	Reduction of the numbers of children in care; Reduction of the numbers of children with a child protection plan; Increase in the numbers of quality CAF assessments and Plans.
		4.2.2 All agencies review and evaluate their in-house training to ensure that it is fit for purpose and dovetails where appropriate to compliment multi-agency training;	Caroline Adcock & Tony Staunton	All agencies meet the Kite Mark standard for single agency training.
		4.2.3 Multi Agency Child Protection policies, procedures and working practices are up to date, fit for purpose and accessible to all;	Sue Baldwin & Maureen Grimley	TBC - Communications and compliancy
		4.2.4 Strengthen partnership arrangements with adults services to assess the needs of adults and deliver packages of support which reduce the risks to children.	Maureen Grimley & TBC	TBC
4.3 Provide early support for young people and families with multiple problems, with an emphasis on hidden harm and domestic abuse.	Domestic Abuse Partnership and Hidden Harm Partnership	4.3.1 Implement perpetrator treatment programme for families to reduce levels of children and young people coming into care;	Nicky Scutt / Mark Collings	Business Case approved; TBC - Targets associated with reduction in numbers of children known to Children's Social Care as a result of Domestic Violence.
		4.3.2 Roll out operation 'Encompass' to all schools to ensure the Police, when attending a Domestic Violence incident, have completed a welfare check and contacted the school;	Andy Bickley / Mark Collings	Successful roll out of the pilot across the city; Training for all schools;
		4.3.3 Guarantee access to specialist alcohol interventions where parental alcohol misuse is a key factor in a child having a child protection plan;	Dave Schwartz	Interim initiative in place by August 2011 New tendered provision commences December 2011
		4.3.4 Ensure that children affected by substance misusing parents can access information, advice and support to meet their specific needs.	Dave Schwartz	Specific provision in place by December 2011

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Priority 5	Tackle risk taking behaviours through locality delivered services	Maggie Carter
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Objective	Lead	Action	Link	Key Milestones
5.1 Deliver intensive youth support to meet the needs of vulnerable young people aged 11 - 19 yrs;	TBC	5.1.1 Widen offer of intensive support services to 11-15 year olds;	Dave Simpkins / John Miller	Increase quarter by quarter the number of individual adolescents with a Common Assessment Framework (CAF) 11-15 yr old pathway signed off by Diversion from Care Project Group September 2011 11-15yr old referrals commence October 2011 Plan to deliver Relationship and Sex Education (RSE) in Alternative Complementary Education (ACE) settings agreed Sept 2011 Delivery of RSE in ACE commences Spring term 2012
		5.1.2 Deliver relationship, sex, drug and alcohol education programme to young people in all ACE settings;	Mary McIntyre	
		5.1.3 Increase number of services 'badged' to provide alcohol support in localities;	John Miller	

		5.1.4 Redesign services to deliver integrated sexual health provision.	Mike Jarman	New service specification for Community Contraception and Sexual Health Service in place by October 2011 Training of 32 clinicians in Primary Care to support use of long acting reversible contraception by March 2012
5.2 Promote citizenship and volunteering opportunities;		5.2.1 Support the development of Active Citizenship Education as both a curriculum entitlement for all Children and Young People and an active ethos in schools and other settings;	Karl Sweeney	Annual city - wide survey's indicate a majority of Children and Young People are engaged in activities which constitute active citizenship, volunteering or other positive activity in or out of school.
		5.2.2 Introduce a 'youth volunteering offer' that will assist in raising aspirations through volunteering, enabling young people to gain valuable work experience;	John Miller RPA - Increasing Participation Plan 2011-12	Locality Based targets relating to accredited outcomes and recorded outcomes; Evidence of increased engagement with vulnerable groups.
		5.2.3 Acknowledge young people's participation and volunteering through accreditation programmes.	John Miller RPA - Increasing Participation Plan 2011 - 12	There is a consistent approach to city wide youth volunteering with easy access to support and information.

5.3 Enable young people to take responsibility and to make safe and informed decisions through the provision of timely and appropriate information and guidance;	TBC	5.3.1 Support schools to ensure delivery of high quality relationship and sex education, and drugs and alcohol education;	Karl Sweeney	Strategic engagement with Heads Associations by Summer term 2012 Engagement with all locality commissioning groups by March 2012 Information available in all localities on the risks and effects of alcohol by Oct 2011
		5.3.2 Improve young peoples understanding of drug and alcohol related risks.	John Miller	Information available in all localities on the risk and effects of alcohol used with cannabis or diazepam by Dec 2012